

# Contents

## Capítulo 1: Page 10

### ***Communication***

- To meet and greet each other in Spanish
- To tell or ask how you and others are doing (well-being)
- To express courtesy phrases
- To utilize classroom expressions: Student/Instructor
- To identify Spanish-speaking countries and their capitals: Mexico and Central America
- To talk about places in the university and to express location
- To talk about people's origins and nationalities
- To talk about occupations
- To describe people's physical appearance
- To describe people's personality

### ***Culture***

- Greeting each other and saying good-bye
- Level of formality in relationships
- Higher education
- Last names
- Networking
- The value of someone's word
- Eye contact
- Famous places
- El "vos"
- La Rambla
- En la cocina: Pico de gallo
- Vamos a cantar: "La cucaracha"

## Capítulo 2: Page 61

### ***Communication***

- To learn the Spanish alphabet and related facts
- To learn basic Spanish grammar: subject, verb, conjugation, gender, number, articles, and adjectives
- To talk about school related objects
- To talk about possession using possessive adjectives
- To identify the location of people and things
- To utilize the word "hay" (there is/there are)
- To tell about bedroom related objects
- To talk about possession using the verb "tener"
- To express simple negation

- To express obligation
- To talk about the days of the week
- To learn idiomatic expressions with “tener”
- To learn the numbers from 0-100
- To talk about age, telephone number, and clock time
- To identify parts of the human body
- To tell or ask about reflexive actions
- To identify Spanish-speaking countries and their capitals: South America

### ***Culture***

- Diversity of Spanish-speaking people in Latin America
- The concept of time in Spanish-speaking cultures
- The Day of the Dead
- El mal de ojo
- Spanish Idioms and tongue twisters
- UNESCO: World Heritage Sites in Latin America
- Women in politics
- En la cocina: flan
- Vamos a cantar: “El manisero”

## **Capítulo 3: Page 136**

### **Objectives:**

#### ***Communication***

- To utilize verbs with irregular “yo” conjugation
  - To talk about future plans
  - To utilize time related expressions
  - To tell and identify places in the city
  - To tell where you and others are going
  - To ask for information
  - To talk about likes and dislikes
  - To conjugate and utilize stem-changing verbs
  - To talk about actions in progress
  - To describe the weather
  - To talk about dates
  - To tell about what you know and don’t know regarding: people, places, products, actions, and factual information
  - To point out people and objects
  - To talk about family members
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**Culture**

- The role of men and women in Spanish-speaking cultures
- Latin America: Female leadership
- Finger pointing/calling and beckoning in Spanish-speaking cultures
- Eye contact
- En la cocina: Tostones (fried plantains)
- Vamos a cantar: “La Bamba”

**Literature**

- Pablo Neruda: *La reina* (poetry)

**Capítulo 4: Page 191****Objectives:****Communication**

- To say and write the numbers from 100-1,000,000
- To describe what someone is wearing: clothing
- To identify colors
- To indicate possession: preposition “de”
- To state affirmative and negative statements
- To describe actions in progress: reflexive verbs and stem-changing verbs
- To indicate dates
- To state purpose, destination, employer, deadline, recipient, time period, and period of time
- To utilize a series of prepositions: toward, until, with, without, from, between
- To utilize direct object pronouns

**Culture**

- The Albrook Mall
- La guayabera
- The Hispanic/Latino culture in the U.S.
- Semana Santa
- La quinceañera
- En la cocina: Tortilla de patatas (papas)
- Vamos a cantar: “Guantanamera”

**Literature**

- Federico García Lorca: *Cancioncilla del primer deseo* (poetry)

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## Capítulo 5: Page 233

### Objectives:

#### ***Communication***

- To talk about the past: the preterite- regular verbs
- To utilize irregular preterite verbs: **ser** and **ir**
- To talk about personal relationships
- To talk about reciprocal actions
- To utilize irregular preterite verbs: Group #1 (verbs like *estar*)
- To utilize prepositions: **antes de** and **después de**
- To utilize more irregular verbs in the preterite: Group #2 (verbs like *decir*)
- To utilize more irregular verbs in the preterite: Group #3 (verbs like *oír*)
- To talk about travel and vacation
- To utilize irregular preterite verbs ending in: -car, -gar, and -zar
- To utilize stem-changing verbs in the preterite
- To utilize indirect object pronouns

#### ***Culture***

- Piropos
- Serenatas
- Dating
- Las Islas Canarias
- En la cocina: empanadas
- Vamos a cantar: “¡Feliz cumpleaños!”

#### ***Literature***

- El Licenciado Vidriera (adaptada)
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