

Table of Contents

List of Figures	xvii
-----------------------	------

Preface	xxiii
---------------	-------

CHAPTER 1

One Hundred and Fifty Years of Clinical Neuropsychology 1

The Beginnings of Neuropsychology: Localization of Function..... 2

Early 19th century phrenology..... 2

Paul Broca: The father of neuropsychology 4

Animal experimentation and localization of function 6

Carl Wernicke 6

Localization of function through to modern times 6

Identifying Symptoms After Structural Brain Injury..... 8

Symptom over-report after structural brain injury: Persisting postconcussion symptoms . 9

Symptom under-report after structural brain injury: Anosognosia 9

Neuropsychological Assessment: Measuring Behavioral Change That Follows

Structural Brain Injury..... 11

Neurocognitive impairment 11

Ancient Greek “a” prefixed terms for neurocognitive impairment 13

Neuropsychological Assessment from World War II to Modern Times 14

Aleksandr Romanovich Luria 15

Flexible vs. fixed neuropsychological test batteries..... 16

Quantitative (statistical) and qualitative analysis of neuropsychological test scores 16

Contemporary Professional Practice Parameters for Clinical Neuropsychologists.. 17

Training programs 18

License to practice 18

Diplomate in clinical neuropsychology..... 18

SECTION I

Brain Physiology

CHAPTER 2

Structure and Function of the Cells of the Brain..... 25

Neurons.....	26
Internal structure of neurons	28
Glia cells	29
Action Potential: Communication within a Neuron	30
Synaptic Transmission: Communication Between Neurons	33
Neural integration	36
Neurotransmitter-dependent ion channels can be opened by direct or indirect means	34

CHAPTER 3

Chemical Signaling: Hormones and Neurotransmitters 39

Hormones.....	39
Hormones and Homeostasis	41
Regulation of fluid levels via thirst and drinking	41
Regulation of blood-glucose levels via hunger and eating.....	42
Regulation of sleep duration	43
Hormones and Sexual Development	45
Roids	47
Hormones and the Stress Response	48
Chronic stress and physical and mental health	49
Neurotransmitters	50
Large molecule neurotransmitters.....	50
Small molecule neurotransmitters.....	51

CHAPTER 4

Psychopharmacology..... 55

Blood-Brain Barrier	55
---------------------------	----

Dose-Response Curves	56
Drug Tolerance and Withdrawal Effects	57
The Site of Drug Action: The Synapse	57
Example of drug action: Levodopa	57
Example of drug action: Botulin toxin	58
Example of drug action: Valium	58
The Biological Revolution in Psychiatry.....	58
Seeds of the revolution.....	59
Schizophrenia.....	62
Neuroleptics and the dopamine hypothesis of schizophrenia.....	64
Major Depression and Anti-depressants	65
Anti-depressants and the serotonin hypothesis of major depression.....	66
Anti-anxiety Drugs	67
Mania and Mood Stabilizers	68
Amphetamines and Attention-Deficit/Hyperactivity Disorder (ADHD)	68
Consequences of the Biological Revolution in Psychiatry	68

CHAPTER 5

Neuroanatomy.....	73
Meninges.....	74
Ventricular System.....	75
Cerebral Cortex	76
Primary, secondary, and association cortex	78
Labelling regions of the cerebral cortex.....	79
Columnar organization of cerebral cortical grey matter.....	80
Limbic System.....	81
Basal Ganglia.....	82
Thalamus and Hypothalamus	83
Cerebellum.....	84
Brainstem: Pons and Medulla.....	85
Cranial Nerves.....	86
Spinal Cord	87

CHAPTER 6***Neuroimaging 91***

Static Neuroimaging Techniques	91
Computed tomography (CT).....	92
Magnetic resonance imaging (MRI).....	93
Experimental Neuropsychology Using CT and MRI Technology	94
Diffusion tensor imaging.....	94
Grey and/or white matter volume.....	95
Functional Neuroimaging Techniques	96
Positron emission tomography (PET)	96
Functional magnetic resonance imaging (fMRI)	96
Functional neuroimaging experimental techniques.....	97
Limitations of functional neuroimaging	99
Electroencephalogram (EEG).....	100

SECTION II

Neurocognition

CHAPTER 7***Neuropsychology of Visual-Perception 105***

The Eye	106
Visual Pathway: Optic (II) Nerve to Cerebral Cortex.....	108
Coding of Visual Information in the Optic (II) Nerve	109
Coding of Visual Information in Primary Visual Cortex	111
Optic Ataxia.....	114
Visual Agnosia.....	114
Visual-Spatial Neglect.....	116
Non-specific Visual-Perceptual Impairment.....	117
Lateralization of Visual-Perceptual Skills	118

CHAPTER 8***Neuropsychology of Language..... 123***

The Ear	124
Auditory Pathway: Auditory (VIII) Nerve to Cerebral Cortex.....	126
Aphasia Syndromes.....	128
Localization of Language within the Brain: The Wernicke-Geschwind Model	129
Acquired Reading Impairment (Alexia)	130
Surface and phonological alexia	131
Acquired Writing Impairment (Agraphia)	132
Acquired Arithmetic Impairment (Acalculia)	132
Bilingualism	133

CHAPTER 9***Neuropsychology of Somatosensory and Motor Skills..... 137***

Smell	137
Taste.....	137
Somatosensory Pathway: Spinal and Trigeminal (V) Nerves to Cerebral Cortex...	138
Motor Pathway: Cerebral Cortex to the Facial (VII) and Spinal Nerves	141
Extrapyramidal Motor System.....	143
Secondary Motor Cortex.....	143

CHAPTER 10***Neuropsychology of Memory..... 149***

H. M.: A Case of Anterograde and Retrograde Amnesia	149
Explicit and Implicit Memory	151
Where Are Memories Stored within the Brain?.....	152

CHAPTER 11

Neuropsychology of Executive Functions..... 155

Executive Impairment Following Structural Brain Injury.....	157
Interaction of Cognition and Emotion	158
Decreased Emotional Responsiveness after Structural Brain Injury.....	160
Ansognosia and anosodiaphoria (indifference)	160
Flat affect (placidity).....	161
Heightened Emotional Distress after Structural Brain Injury	162
Pseudobulbar affect	163
Preexisting emotional distress	163
Over-reaction to injury	163

CHAPTER 12

Acquired Neurological Conditions Associated with Structural Brain Injury in Adults..... 165

Brain Tumors.....	165
Vascular Conditions.....	166
Cerebrovascular accident (CVA).....	168
Brain aneurysm	169
Microvascular disease and vascular dementia	170
Hypoxia	170
Traumatic Brain Injury	171
Closed head injury: From coma to the return of continuous memory	171
Concussion (mild traumatic brain injury)	173
Postconcussion symptoms.....	175
Moderate/severe traumatic brain injury	175
Persistent Vegetative State	176
Traumatic Encephalopathy	176
Seizure Disorder	178
Neurodegenerative Conditions	180
Alzheimer disease.....	180
Mild cognitive impairment	183
Frontotemporal dementia (Pick disease).....	183

Parkinson disease	184
Dementia with Lewy bodies.....	185
Huntington disease	185
Multiple sclerosis	185
Transmissible spongiform encephalopathy (Creutzfeldt-Jakob disease)	186
HIV-associated dementia	188
Hydrocephalus.....	188
Infectious Brain Conditions.....	188
Encephalitis	188
Meningitis.....	189
Substance Use Conditions.....	190
Wernicke-Korsakoff syndrome	190
Amphetamine psychosis.....	191
Occupational and Environmental Neurotoxins	192
Common Non-central Nervous System Medical Conditions Linked with	
Neurocognitive Impairment	192

SECTION III

Clinical Neuropsychological Assessment

CHAPTER 13

<i>Neuropsychological Tests.....</i>	<i>201</i>
Neuropsychological Test Validity.....	202
Test reliability.....	202
Types of validation evidence.....	203
Wechsler Intelligence Scales.....	204
Vocabulary.....	207
Similarities	207
Matrix Reasoning	207
Coding	208
California Verbal Learning Test, Third Edition	209
Visual Reproduction Subtest of the Wechsler Memory Scale/Figure	
Memory Test	210

Multilingual Aphasia Examination, Third Edition	211
Sentence Repetition.....	212
Controlled Oral Word Association.....	212
Rating of Praxic Features of Writing	213
Grooved Pegboard	213
Wisconsin Card Sorting Test.....	214
Trail Making Test.....	215
Paced Auditory Serial Addition Task.....	216
Neuropsychological Assessment of Foreign Language-dominant Americans.....	217
Selecting Neuropsychological Tests to Form an Assessment Battery	219

CHAPTER 14

Analyzing Neuropsychological Test Scores223

Step 1: Selection of Normative Tables that Represent the Distribution of Neurologically Intact Performance for a Neuropsychological Test.....	224
Demographic variables used to stratify norms	225
Participant selection.....	227
Geographical representativeness	228
Optimal size of normative samples.....	228
Co-norming.....	229
Recency	229
Normative organization	229
Step 2: Converting Raw Neuropsychological Test Scores to Percentile Ranks ...	229
Step 3: Estimating Preexisting Neurocognitive Skill Levels	231
Methods of estimating preexisting neurocognitive skill level for the individual comparison standard	231
Evaluation of different individual comparison standard methods of estimating preexisting neuropsychological skills	233
Step 4: Specification of the Criterion Cutoff Dividing Neurocognitive Impaired vs. Intact	233
Step 5: Do Obtained Post-injury Neuropsychological Test Scores Indicate Neurocognitive Impairment?.....	235
Qualitative Analysis of Neuropsychological Test Scores	236

CHAPTER 15***Sources of Error in the Statistical Analysis of Neuropsychological Test Scores..... 239***

False Positive and False Negative Misclassification Rates for Impairment.....	239
Experimental measures of sensitivity	240
Experimental measures of sensitivity in cases of mild brain injury.....	241
Experimental measures of specificity	241
Specificity rates via statistical modeling	242
Reducing Error in the Estimation of Preexisting Neurocognitive Skill Level:	
50 th Percentile vs. Individual Comparison Standard	243
Reducing Random Neuropsychological Testing Error	244
Probability of random error increases as a function of the number of measures	
analyzed in a neuropsychological assessment	245
Factoring out the Effect of Non-brain Injury-Related Patient Situational Variables	
on Neuropsychological Test Scores	246
Prescription drug side effects.....	246
Can patient expectations lower neuropsychological test scores?:	
“Diagnostic threat”	247

CHAPTER 16***Supplementary Measures in the Neuropsychological Assessment..... 251***

Assessment of Achievement in Neuropsychological Assessment.....	251
Assessment of Performance Validity in Neuropsychological Assessment	252
Performance validity testing in neuropsychology: History	252
Establishing performance validity cut scores from research studies.....	253
Stand-alone tests of performance validity.....	254
Embedded measures of performance validity.....	257
Performance validity cut scores with bilingual patients.....	257
Avoiding misclassification errors in performance validity assessment.....	258
Assessment of Personality in Neuropsychological Assessment.....	258
Minnesota Multiphasic Personality Inventory (MMPI)	259
Minnesota Multiphasic Personality Inventory-2 (MMPI-2).....	260

Use of the Minnesota Multiphasic Personality Inventory (MMPI/MMPI-2)	
validity scales in the detection of symptom over-reporting (“faking bad”).....	261
Emotional Distress: Measurement and Effect on Neuropsychological Test Scores	261
Effect of emotional distress on neuropsychological test scores	262

CHAPTER 17

Adult Case Studies.....267

Case A. A.: Memory and Executive Impairment	268
Behavioral observations	268
Analysis and comment	269
Case B. B.: Memory and Visual-Perceptual Impairment with Anosognosia	270
Behavioral observations	270
Analysis and comment	271
Case C. C.: Language Impairment and Pseudobulbar Affect	272
Behavioral observations	272
Analysis and comment	273
Case D. D.: Lateralized Subtle Memory, Motor, and Executive Impairment.....	274
Behavioral observations	274
Analysis and comment	275
Case E. E.: Progressive Expressive Language Impairment	276
Behavioral observations	276
Analysis and comment	276
Case F. F.: Verbal Memory and Executive Function Impairment	
with Anosognosia	278
Behavioral observations	278
Analysis and comment	278
Case G. G.: Invalid Performance	279
Behavioral observations at the second neuropsychological assessment	281
Analysis and comment	281

CHAPTER 18

Practicing Clinical Neuropsychology.....285

Neuropsychological Assessment Format.....	285
---	-----

The U. S. Health Care Market.....	288
Private health care insurance	289
Public health care insurance	289
Managed care.....	289
Behavioral vs. medical health care	290
Managed care and behavioral (mental) health carve-outs	291
Independent Clinical Neuropsychological Practice: Billing.....	292
Billing disputes.....	293
Billing fraud and abuse	293
Independent Clinical Neuropsychological Practice:	
State Licensing Board Complaints	294
Independent Clinical Neuropsychological Practice in Forensic Contexts:	
The Independent Medical Examination	296

SECTION IV

Special Topics

CHAPTER 19

<i>Clinical Neuropsychological Assessment of Children</i>	<i>301</i>
Neuropsychological Assessment in Children: Developmental Neurocognitive Delay..	302
Special Education.....	302
Common Childhood Disorders Defined by	
Developmental Neurocognitive Delay	304
Intellectual developmental disorder	304
Specific learning disorders	306
Common Childhood Disorders Defined by Maladaptive Behaviors and	
the Role of Developmental Neurocognitive Delay	307
Attention-deficit/hyperactivity disorder (ADHD)	307
Autism spectrum disorder	308
Neuropsychological Tests for Children	309
Wechsler Intelligence Scales.....	309
California Verbal Learning Test – Children’s Version	311
Multilingual Aphasia Examination, Third Edition.....	311

Grooved Pegboard	311
Wisconsin Card Sorting Test.....	311
Trail Making Test	312
Paced Auditory Serial Addition Task	312
Achievement: Woodcock-Muñoz Language Survey – Revised	312
Performance validity: Test of Memory Malingering.....	313
Personality: Minnesota Multiphasic Personality Inventory – Adolescent	313
Emotional distress: Beck Youth Inventories – Second Edition	313
Child Case Studies	314
Case X. X.: Academic difficulties associated with specific learning disorder of written expression	314
Case Y. Y.: Academic difficulties associated with unspecified language delay.....	315
Case Z. Z.: Academic and behavioral difficulties associated with developmental neurocognitive delay.....	317

CHAPTER 20

<i>Recovery of Function and Brain Injury Rehabilitation</i>	<i>323</i>
Historical Perspectives on Rehabilitation.....	324
Enriched Environment Model of Brain Injury Rehabilitation	326
Cognitive Rehabilitation: Restoration of Function	330
Cognitive Rehabilitation: Compensatory Strategies	332
Psychological Interventions in Brain Injury Rehabilitation: The Holistic Approach	332
<i>Glossary of Terms</i>	<i>337</i>
<i>Appendix I: Influential Persons in the History of Neuropsychology.....</i>	<i>353</i>
<i>Appendix II: Text Referenced Tests Used in the Neuropsychological Assessment of Adults</i>	<i>355</i>
<i>Appendix III: Text Referenced Tests Used in the Neuropsychological Assessment of Children</i>	<i>357</i>
<i>References.....</i>	<i>359</i>
<i>Subject Index.....</i>	<i>399</i>