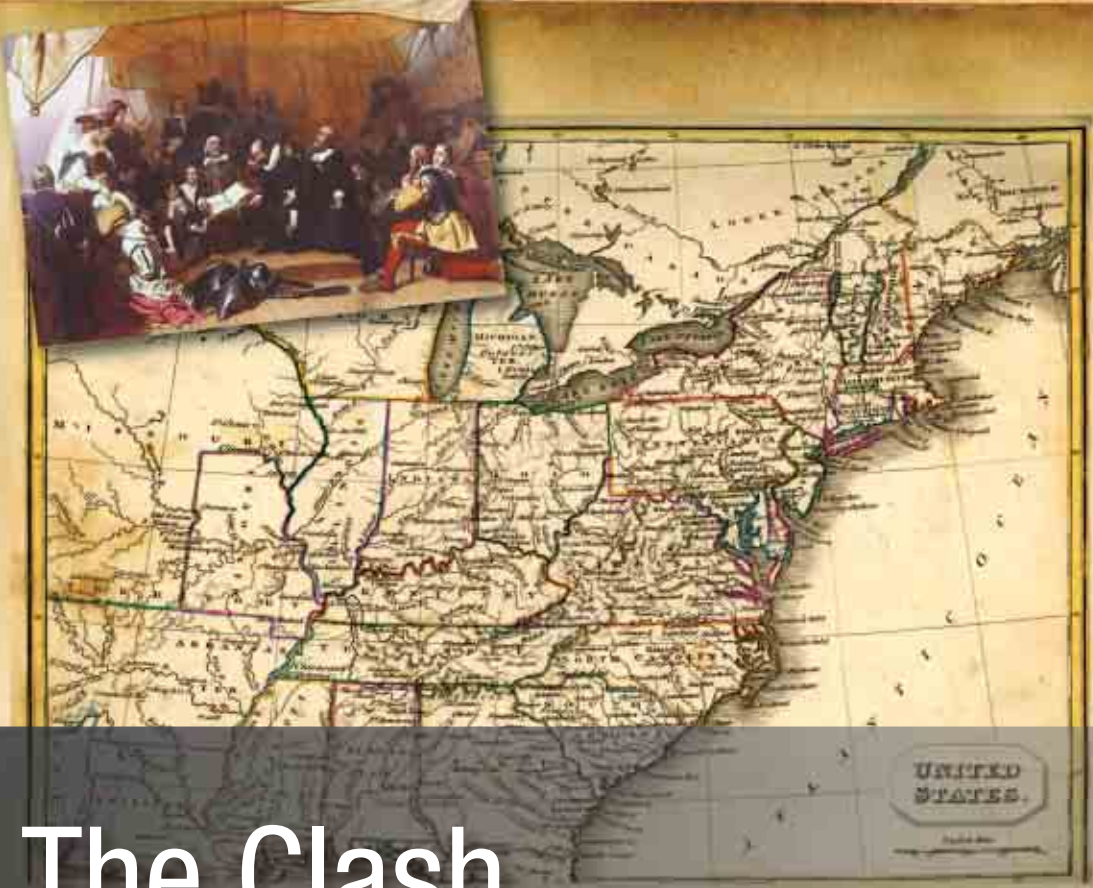


The background of the top half of the slide features a historical map of the United States, showing state boundaries and major cities. In the upper left corner of the map, there is a small, rectangular inset painting. The painting depicts a group of people, possibly a family or a group of friends, gathered in a room. Some are seated, while others are standing. The style of the painting is classical, with a focus on human figures. The map itself is a detailed, sepia-toned historical map, likely from the 18th or 19th century, showing the continental United States with various state and territorial boundaries marked in different colors. The title 'The Clash of Civilizations' is overlaid on the map in a large, white, serif font.

The Clash of Civilizations

Chapter Objectives

Those Who Came First

The Land Bridge to Alaska

The Earliest Americans

Agricultural Revolution

The Advanced Societies

The Anasazi

The Mound-Builders

The Five Nation Iroquois

Commonalities

Background
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Christopher Columbus

Columbus' Tainted Image

The Conquistadores

The *Encomiendas*

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United States

France in the New World

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The Lost Colony of Roanoke



Those Who Came First

Before the officially documented arrival of Christopher Columbus in 1492, there were approximately four million indigenous people organized into a multiplicity of tribes and speaking hundreds of discrete languages in what would become the United States. Clearly, humans had inhabited the Western Hemisphere thousands of years before Columbus. The exact date of the arrival of the first Americans is in dispute, but historians generally believe that they arrived somewhere between fifteen thousand and twenty thousand years ago. Prior to the twentieth century, historians believed that the earliest humans had only arrived in North America three to four thousand years ago; however, a discovery made in 1908 proved that humans had arrived in North America thousands of years earlier. The artifacts that were found from these early Americans were nineteen flint spear points discovered near Folsom, New Mexico, amid the bones of a giant bison, a species that had already been extinct for ten thousand years when the remains were found. One of the spear points was still stuck between the ribs of this extinct giant bison, thus proving that the spear points had not been dropped on the site at a later date. These “Folsom Points” provided evidence that the first Americans had migrated to the Western Hemisphere at least ten thousand years ago.



The Land Bridge to Alaska

It is believed that these earliest Americans emigrated from Asia during the earth's last ice age when massive continental glaciers covered much of North America. With more water trapped on land in the form of ice (and therefore not in the ocean), the ocean level was low enough to expose land across the Bering Straits from Asia to Alaska. Thousands of migrants then moved south over the millennia and spread themselves across a vast region. Using the tools of archaeology, genetics, climatology and dendrochronology—using tree rings to date events in the past—scholars have been able to learn a fair amount about these peoples.



► During the earth's last ice age when massive continental glaciers covered much of North America, it is believed that thousands of migrants moved south over the millennia and spread themselves across a vast region.

The Earliest Americans

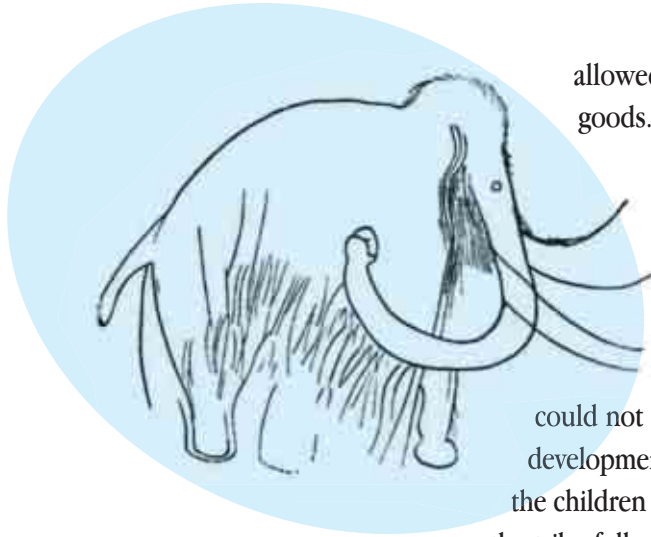
The earliest Americans were nomadic hunters that had developed weapon and tool-making techniques. These first Americans apparently specialized in hunting mammoths, long-extinct elephant-like creatures that they killed and processed for food, clothing, and building materials. Most likely, these earliest Americans first migrated to America while following their prey.

Scholars have attempted to make educated guesses where the data are not entirely conclusive, but it appears that about eleven thou-

sand years ago the early Americans were confronted with a major crisis when a period of global warming evidently caused the mammoths and other big game animals (mastodons, camels, and ancient species of horses) they hunted to become extinct. Thus, as the early Americans spread out over the Western hemisphere, they were forced to adapt to changing environments. The early Americans developed new food sources, including smaller animals and also fish, nuts, berries, and insects; and then about five thousands years ago they began to cultivate corn, squash, and beans. This shift to basic crops is a transformation normally termed as the agricultural revolution.

Agricultural Revolution

The agricultural revolution brought great changes in Native American cultures in addition to changes in dietary patterns. Agriculture allows a food surplus in that many crops, especially grain crops, can be stored and preserved for long periods of time. The same could not be said for meat in the era prior to refrigeration. The development of agriculture and a food surplus allowed Native Americans to settle in one place and, therefore, also



allowed the development of technology and culture and the accumulation of goods. As long as people hunted and gathered to sustain themselves, they were forced to limit their possessions. Following animal herds made it expedient that people traveled with as few possessions as possible; hence, there was little room for sculptures or painted pottery that did not directly contribute to the business at hand. As a consequence, the development of technology and numerous art forms was greatly hindered. Similarly, population growth was hindered in nomadic societies, as women could not have more children than they could carry or nurse at one time. After the development of agriculture, however, people were able to have more children because the children would not have to be carried or keep up with the rest of the group while the tribe followed the herds. In short, technological advancement and advancement in the arts accompanied the development of agriculture both because agricultural people had more leisure time and because they no longer had to keep their possessions at a minimum so as to roam more easily with the animal herds.

Gradually, the Native Americans developed substantial civilizations, though the variety of the civilizations, including their living standards, varied greatly. For example, the Karankawa tribes of the Gulf coast of Texas had a formidable reputation as cannibals and for bestiality. In the words of one Spanish traveler in the sixteenth century, “They are cruel, inhuman, and ferocious. When one nation makes war with another, the one that conquers puts all the old men and old women to the knife and carries off the little children for food to eat on the way.” In contrast to the Karankawas, near the mouth of the Rio Grande were the Coahuiltecs, who lived primarily by digging and grubbing. The Coahuiltecan diet consisted of spiders, ant eggs, lizards, rattlesnakes, worms, insects, agave bulbs, stool, lechuguilla, maguey, rotting wood, and deer dung. The Coahuiltecs roasted mesquite beans and ate them with sides of dirt. In addition, they ate products from what was known as the “second harvest,” seeds and similar items picked from human feces. They also ate prickly pear cactus and chewed another cactus, peyote, which produced a hallucinogenic effect. When the Coahuiltecs caught fish, they roasted them whole and then set them in the sun for several days to collect flies and maggots before eating the bug-enriched food. Because food was obviously scarce for the Coahuiltecs, they also frequently practiced infanticide because they did not have enough food to go around.

The Advanced Societies

In contrast to the Coahuiltecs, other Native Americans built technologically advanced and elaborate societies. For example, in Peru, the Incas assembled an empire of approximately six million people with irrigated farmland, paved roads, and a complex political system. In Southern Mexico and the Yucatan, the Mayas assembled a civilization that had a written language, an advanced system of mathematics, an accurate calendar, an advanced agricultural system, and impressive pyramids that stand to this day. Similarly, the Aztecs of central Mexico constructed an elaborate political system complete with



► The Aztec religion, required human sacrifice on a massive scale as evidenced by the hundred thousand skulls the Spanish found.

educational and medical systems that rivaled those of Europe in the sixteenth century. The Aztec capital, Tenochtitlan, had a population of over 250,000 with impressive temples equal in size to the Great Pyramid of Egypt. In comparison, Seville, Spain, the port from which the Spanish sailed, had a population of approximately fifty thousand at the time. The Aztec religion, however, required human sacrifice on a massive scale as evidenced by the hundred thousand skulls the Spanish found at one location in 1519. The Aztecs also shocked the Spanish by bringing them a meal soaked in human blood when they mistook the Spanish for bloodthirsty “gods” according to their own religious folklore that foretold of the coming of white men.

No civilization of Native Americans in the territory of the present-day United States constructed a society as advanced and elaborate as those of the Mayas, Aztecs, and Incas; however, there were nu-

merous Native American societies prior to Columbus that are worthy of note. The following sections look more closely at a few of these groups about whom the most is known.

The Anasazi

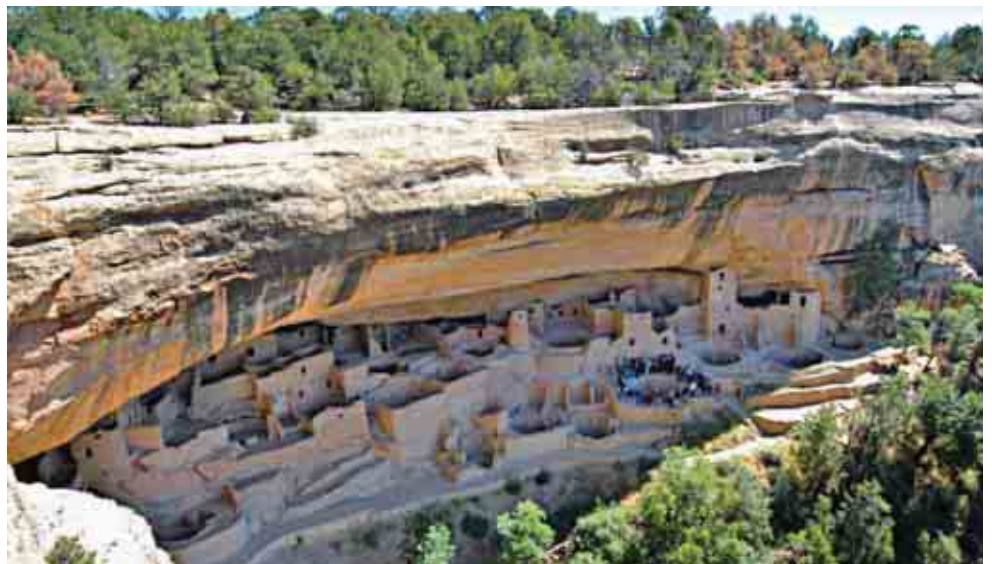
When they arrived in the Southwest in the fifteenth century, the Navajos called the people who had inhabited the region earlier the Anasazi—or “ancient ones” in Navajo. That is the name that is commonly employed for a society whose members built so well that some of the structures have survived for one thousand years—this while wringing a living out of a harsh environment. Ancestors of the modern Pueblo Indians, the Anasazi lived in what we now know as the Four Corners region where the states of Arizona, New Mexico, Utah, and Colorado come together. They learned how to grow their crops of corn, beans, and squash in this arid region in such a way as to take advantage of virtually every precious drop of rainfall. They even built irrigation devices to improve their chances of watering the crops adequately. Moreover, archeologists have discovered parrot feathers among their remains, items that could only have originated some fifteen hundred miles to the south in Mesoamerica. We know, therefore, that the Anasazi traded with those who were a long way away. Furthermore, there is compelling evidence that the Anasazi knew how to keep track of key dates, such as the solstices, because various ruins contain spirals pierced by a dagger of sunlight at noon on the day in question. Finally, some four hundred miles of roads in one of the most important Anasazi regions, Chaco Canyon in New Mexico, attest to a complex web of interconnectedness within the region itself. The Anasazi road system connected Chaco Canyon to more than seventy outlying villages. Several of the Anasazi roads were almost one hundred miles long.

It is their buildings, however, that have captivated the succeeding generations since the first Euro-Americans discovered those structures in the late nineteenth century. Some were built into hillsides, hence the term “cliff-dweller” that has been used to characterize the Anasazi. Others were freestanding and built on a scale that suggests a people with a sophisticated social structure. The largest complex is called Pueblo Bonito, and it is located in Chaco Culture National Historical Park. With at least 650 rooms and stretching up to four stories, Pueblo Bonito poses many mysteries: Was it an apartment complex, a ceremonial center, or a storehouse for supplies? What is certain is that the people who built it included master architects and skilled masons.

Beginning around 300 BC, the Anasazi culture would flourish for more than a millennium. Then, for reasons that are still not known with certainty, around AD 1150 the Anasazi abandoned their carefully constructed dwellings and moved on. Generations of archeologists have wrestled with explanations, which include environmental stress, conflict, and soil exhaustion.

The Mound-Builders

In contrast to the Anasazi, the people who lived in the Mississippi watershed enjoyed an environment that was lush, with abundant water and a temperate climate. What the two groups had in common, however, was their ambitious building projects, developed around the same time, AD 900–1100. At the largest mound-builder settlement—at Cahokia, located in Illinois just across the Mississippi from St. Louis—there were more than one hundred earthen mounds used for ceremonial purposes. The principal one, Monks Mound, is the largest prehistoric earthen construction in the Western Hemisphere and rises one hundred feet with a base spreading over fourteen acres. It is believed that these Native Americans were sun worshipers and

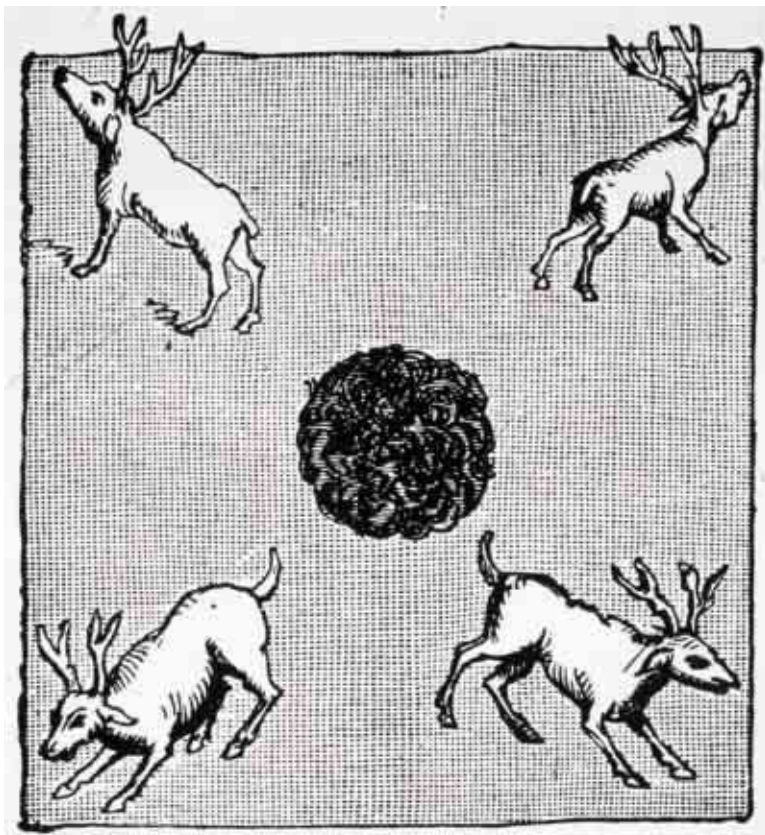


► The Cliff Palace is the largest cliff dwelling in North America. The structure was built by the Ancient Pueblo Peoples in Colorado, in the Southwestern United States.

the purpose of the mounds was to elevate elites nearer to the divine power of the sun. Sun calendars have been unearthed at this site, too, as well as many other evidences of a complex social organization with powerful chiefs. In one mound, a man, presumably the chief, was buried with the bodies of more than sixty people who were evidently executed at the time of the chief's burial. Several bodies, thought to be either servants or enemies, were buried with their hands cut off. Also in the mound are the bodies of fifty young women, presumably wives, who evidently had been strangled. The entire Cahokia site encompasses almost twenty acres and it is estimated that it was once home to twenty thousand people, easily the largest settlement in North America prior to Columbus.

Also known as the "Mississippians," these people had a well-developed agricultural system, once again based on corn, beans, and squash. They were able to supplement this diet with animal protein, thanks to abundant hunting and fishing, and consequently had a good enough food supply that they could construct actual cities

with houses built around plazas. They, too, engaged in extensive trade, abandoned their sites—circa AD 1500—for reasons that are not fully known. The contributing factors may have been some combination of war, disease, and depletion of natural resources.



The Five Nation Iroquois

When we discuss the Iroquois, we are talking about a group that came into intense contact with Europeans; hence the Iroquois entered the historical record. Member tribes of the Iroquois included the Seneca, Cayuga, Oneida, Onondaga, and Mohawk people. They lived in large villages in the woodlands of what is now New York and Ontario, Canada. Their success in the cultivation of corn and other crops al-

► Pictured are deer-like creatures which were totem symbols of the Iroquois, a confederacy of Five Nations.

lowed them to build permanent settlements of bark-covered longhouses, some up to one hundred feet in length that housed as many as ten families. Women were the primary agriculturalists, while male jobs centered on hunting and on frequent warfare. Iroquoian societies were also matrilineal, with property of all sorts, not limited to, but including

land, children, and inheritance, belonging to women. Women were considered the heads of households and family clans and selected the male chiefs that governed tribes. Jesuit priests who lived among them in New France were struck by their culture, including the close attention they paid to dreams, and by child-rearing practices that seemed overly permissive to Europeans.

It was their breakthrough in political organization for which they are best known. One hundred or so years before the Europeans arrived, that is in the fifteenth century, there was apparently a substantial enough population increase among the Iroquois that they began to put pressure on the hunting grounds of neighboring tribes such as the Algonquian. Not surprisingly, this led to even more frequent warfare. Scholars believe that it was this increase that led the Five Nations to form a confederacy for mutual defense. In the early sixteenth century a prophet by the name of Deganawida appeared among them. He and his chief disciple, Hiawatha, preached the benefits of unity and peace; and this persuaded the Five Nations to form a Great League of Peace and Power that remained powerful well into the eighteenth century—on the eve of the American Revolution.

Commonalities

Despite the variability among them, there were certain elements in common among the Native peoples. In the first place, one can say with certainty that none had gender roles at all like those among the Europeans, whose gender roles were profoundly patriarchal. In some tribes, such as the Iroquois, the sexual division of labor favored relatively greater equality between men and women than anything known to the Old World.

Another commonality lay in their religious beliefs: despite all of the differences among the tribes, they had in common a way of looking at the world and its origins that is called “animistic.” For the Native peoples, the distinction made by Europeans between “natural” and “supernatural” was non-existent. The Native world was filled with spirits. Rivers, the sun, the moon, forests, the ocean, great rocks, etc.—all had spirits that one must take care not to disturb. Moreover, unlike the Judaeo-Christian tradition, in which creation was an all-male undertaking, most tribes had cosmologies in which there were Great Mother figures, as well as Great Fathers. The Natives also had their own creation myths and their own “fall of man” myths. For instance, the Cherokees believed that the land was created by a busy water bug that built the continent, one grain of sand at a time, by diving to the bottom of the ocean and bringing earth to the surface. After trillions of trips, the continents were built. As for the mountains and valleys, a giant bird swooped down and scraped the earth with its wings, carving out valleys and depositing the earth into hills and mountains in the process. The Cherokees also explained their fall from grace as the result of a Cherokee who distracted God. According to the Cherokees, God kept all the animals in a cave and allowed the Cherokees to eat them as needed until a Cherokee boy, distracted God’s attention from his guard duty, allowing all the animals to escape. The Cherokee had, therefore, been forced to chase the escaped game ever since.

Finally, another commonality lay, tragically, in their vulnerability to European pathogens. There were no hogs and cattle in the Western Hemisphere prior to the arrival of the Europeans, and it is from these animals that the diseases smallpox and influenza are believed to have originated. The Europeans had resistance to these diseases from centuries of contact with hogs and cattle while the indigenous peoples of the Western Hemisphere had none. The conquerors brought these animals and the accompanying diseases to which Indians had never before been exposed, and the Native peoples succumbed in ghastly numbers. Demographers estimate that typically there was only about one tenth of the original Native population left after a generation or so of contact with Europeans. Warfare played a role in this decimation, but its role was secondary to that of disease.

Background to Colonization

The Beginnings of European Expansion

America had been discovered as early as AD 1000, when the Vikings dominated northern Europe and the northern Atlantic. Erik the Red led a group of Norsemen from Iceland to Greenland, geographically a North American island, in 982. There, Erik came into contact with indigenous people of North America and established a permanent settlement. In 1001, Erik's son, Leif Erikson, made a voyage from Greenland to North America and landed perhaps at Labrador or Newfoundland. Leif made three more voyages, the last in 1014 when he began a colony he named "Vinland" on the north coast of Newfoundland at a place now called L'Anse aux Meadows.

The indigenous peoples of Newfoundland resisted the Norse incursion vigorously. In one engagement, just as the Norse were about to be wiped out in battle, Freydis, the illegitimate daughter of Erik the Red and the first white woman known to North American history, saved the Norse by bearing her breasts, slapping them with a sword and screaming ferociously. At these sights and sounds, the indigenous attackers turned and fled.

Unfortunately, the Norse colonists quarreled among themselves and ended up destroying their own colony. The Norse abandoned Vinland after their brief settlement in 1014, but continued to visit North America for another one hundred years. A twelfth century Norse coin recovered from a Native American site in Maine proves that the Norse had continuing contact in North America at least until the early twelfth century.

In spite of this relatively long period of contact between the Norse and North America, their adventures did not stimulate European expansion into the New World. Obviously, a significant change had taken place in Western Europe by the time of Columbus' voyage in 1492, not only making overseas expansion possible but also instilling an adventurous spirit among Europeans so that they were eager to explore new lands and new opportunities.



Essentially, it was a change from medieval agrarianism and the feudal mind to economic developments characteristic of early modern Europe and the inquiring mind. In the Middle Ages, western Europe had been dominated by the feudal and manorial system in which each family's place in society—ranging from the peasantry to the nobility—was determined by the relationship of the male head of the household to the land. The inhabitants of the manor consumed the commodities produced. However, the rise of early modern capitalism brought a revival of trade, the rise of the city, the emergence of a merchant class, production for an outside market, and the growth of banking. As a result people were no longer dependent exclusively upon their relationship to the land. Business transactions brought an accumulation of money, and money could be employed to finance new enterprises.

The mind of Europe also was awakened. The Crusades, beginning in the eleventh century, introduced Western Europe to the ways of the Near East and to such exotic commodities as spices and silks. Italian merchants—most notably, Marco Polo—journeyed all the way to China and Japan. The fear of the unknown and of new experiences that gripped many people in the Middle Ages began to change with the Renaissance of the fifteenth century and gave way to the spirit of innovators, whose minds were stimulated by a curiosity about the unknown and a wish to exploit the riches of the East. The Renaissance fostered a more expansive outlook and encouraged more creative thinking. The time period also witnessed greater centralization of political authority under a group of leaders whom historians call the New Monarchs. The New Monarchs gained power over the local nobles who had dominated in the feudal system and extracted taxation on the national scale that could be used to fund expansion. As a result, the nation-state system emerged in Europe.

Portugal was the first nation bordering the Atlantic to engage in wide-scale exploration, especially along the western coast of Africa. This primacy was not accidental. Portugal was the first of the Atlantic nations to be unified, giving its leaders an opportunity to look outward rather than to be preoccupied with internal disorder. Portugal in the fifteenth century enjoyed internal peace and a reasonably efficient government at a time that most of Europe was beset by war and internal upheaval. Portugal's location at the intersection of the Mediterranean and Atlantic also made the Portuguese look outward to the maritime possibilities. The Portuguese were aware that Arab caravans crossed the Sahara to bring back gold, slaves, and ivory from sub-Saharan Africa. Arab traders spoke of how the Mandingo King Musa of Mali controlled more gold than anyone in Europe. The Portuguese believed that an Atlantic voyage to points on the West African coast south of the Sahara could tap into Africa's riches and undercut the Arab traders.

Among the most forward-looking of the Portuguese leaders was Prince Henry the Navigator (1394–1460), who established a center for the study of cartography and astronomy and for the improvement of ships and seamanship. The Portuguese studied the Arab ships and borrowed from the Arab designs and improved upon them. The Portuguese increased the ratio of length to width from a standard 2:1 ratio to 3:1, borrowed the lateen (triangular) sail from the Arabs, and created a new kind of ship called the caravel, of which the *Niña*,

used on Columbus' first voyage was one. The Portuguese also learned how to mount heavy cannons on their ships, made full use of the compass, and borrowed the astrolabe from the Arabs, a device that permitted calculation of latitude from looking at the stars. Prince Henry sponsored some fifteen voyages along the African coast and launched Portugal's era of expansion.

The Portuguese began colonization efforts in 1418. They took possession of the uninhabited Madeira Islands off the northwest coast of Africa in 1418, the Azores due west of Portugal in 1427, and the Cape Verde Islands off of Africa's west coast in 1450.

Beginning in the 1440s, the Portuguese colonists began using African slave labor on sugar plantations and in vineyards on their new colonial possessions. The Portuguese would purchase their slaves from African traders who often sold their captured enemies that they had gained through tribal warfare. The Portuguese were thus able to build a profitable slave trade by exploiting rivalries between the tribes on the West African coast. Slavery and the agricultural products that were profitably produced through the use of slave labor became a major impetus to overseas exploration. For the first three hundred years after Columbus, the majority of persons that came to the Western Hemisphere were not Europeans but African slaves brought to the Americas to provide the labor for sugar, rice, indigo, tobacco, and later cotton plantations.

Because of the profits afforded from slavery, along with African gold, Portuguese exploration could continue to expand throughout the fifteenth century so that by the 1480s Portugal sought a water route to Asia around the tip of Africa. Portugal was eventually rewarded when Bartholomew Diaz rounded Africa's southernmost Cape of Good Hope in 1488 and when Vasco da Gama reached India by way of the Cape of Good Hope in 1498. Da Gama's voyage lasted over two years but resulted in large profits for the spices that Da Gama eventually brought back to Portugal from India. Subsequent Portuguese sailors would eventually trade in both Japan and Indonesia.

Settlement of the lands where the Portuguese traded, however, was not a major Portuguese goal. Only when Pedro Alvares Cabral accidentally discovered Brazil in 1500 (he was blown off course while trying to round the Cape of Good Hope) did the Portuguese attempt to settle a far away land where their mariners traded.

Successful overseas expansion required the support of a stable government and a unified nation-state. The significance of national unity was underscored when Columbus' voyage in 1492 coincided with the expulsion of the Islamic Moors from Spain by the capture of Granada by Spanish soldiers. For the first time in centuries, the entire Iberian Peninsula was united under Christian rulers. Columbus' voyage, sailing west to reach the fabulous riches of the East, marked the great historical divide which eventually made the Atlantic rather than the Mediterranean the principal artery of trade and communication.

Christopher Columbus

Christopher Columbus was born and raised in Genoa, Italy, in 1451 to a master weaver. Columbus began his life on the sea at age fourteen; and in 1476, he journeyed to Lisbon

where he would do most of his sailing as a young man in the service of Portugal. Columbus married Felipa Moniz, whose father had been raised in the household of Prince Henry the Navigator. Through Felipa's family, Columbus gained access to a wealth of explorers' maps and papers with information on navigation of the currents and winds of the Atlantic. Through his seafaring experience, Columbus became intrigued with the possibility of reaching Asia by sailing west.

Columbus did not discover that the earth was round. Most fifteenth century mariners understood that fact, and the Greek scholar Ptolemy had postulated that the earth was round six centuries before Christ. However, Columbus thought that the world was much smaller than it was and expected to find Asia approximately 2,500 miles west of the Canary Islands. His calculations were only off by about 8,000 miles. Columbus was unable to find anyone in Portugal that would finance his expedition, so he turned to Spain, where Queen Isabella agreed to finance his voyage. Isabella outfitted Columbus with his three small ships, the *Niña*, the *Pinta*, and the *Santa Maria*, and ninety men, including the Pinzon brothers who would do his navigation for him. Columbus was a religious man and believed his voyage to be part of a divine mission. In the words of Columbus, "God made me the messenger of the new heaven and the new earth, and he showed me the spot where to find it."

On October 12, 1492, only thirty-three days after leaving the Canary Islands and after a voyage where he experienced calm seas, Columbus landed in the Bahamas on an island he named San Salvador. Columbus found neither the gold nor the black pepper he had hoped to bring back to Spain, but he instead brought seven Native Americans,



► Unable to find anyone in Portugal to finance his expedition, Columbus turned to Spain, where Queen Isabella agreed to finance his voyage. Columbus believed himself to be a messenger appointed by God to seek out the new heaven and the new earth.

that he misnamed as “Indians”. In Columbus’ diary he described the Natives as friendly, but “naked as their mothers bore them.” Columbus also reported that the Natives had no knowledge of metals because when he showed them swords “they took them by the edge and through ignorance cut themselves.” The Natives called themselves “Tainos,” which meant “good” or “noble” in their language and engaged in agriculture. They grew cassava, sweet potatoes, corn, cotton, and tobacco. The Natives also fished and traveled from island to island in canoes. Columbus did notice, however, small pieces of gold in the noses of some of the Natives, and he sought to find the source of the gold and bring it back to Spain.

Upon Columbus’ return to Spain, the Spanish awarded him the title “Admiral of the Ocean Sea;” and the seven Tainos were all baptized as Christians. In 1493, Columbus returned to the Caribbean with seventeen ships and a thousand men, and they began a colony on the island of Hispaniola. Upon his return, Columbus found that the thirty-nine men he had left on the island had all been killed by the Tainos because Columbus’ men had kidnapped Taino women and had forced them into personal harems. The Tainos retaliated by killing all of the Spaniards, showing that the Native Americans were not completely passive.

To make this second voyage profitable Columbus forced the Natives to bring him either cotton or gold to ship back to Spain. He imposed a quota on the Natives of twenty-five pounds of cotton or a hawk’s bell full of gold. Those that did not comply were severely punished by having a hand, nose, or ear cut off. When those efforts also failed to produce the desired profits, Columbus began selling the Natives into slavery.

In 1494, Spain and Portugal almost went to war over who would control the riches of the newly found territories. Spain insisted on complete control over the lands discovered by Columbus while Portugal wanted their share of the new discoveries, and more importantly, to exclude Spain from the coast of Africa that had been explored extensively by Portugal. Pope Alexander VI negotiated a settlement of the dispute that became the Treaty of Tordesillas. The treaty divided the new territory (which all parties still believed to be Asia) by a line of longitude located 270 leagues west of the Azores. Any land west of the line belonged to Spain, and those lands east of the line belonged to Portugal. Unknown to all parties at the time, much of undiscovered Brazil lay east of the line.

With the bulk of the new land secured for Spain by the Pope, Columbus made a third voyage in 1498, during which he reached the coast of South America. He still believed that he was in Asia and died in 1506 not realizing that he had discovered an entirely different continent. In 1500, Italian explorer Amerigo Vespucci published an account of his voyages across the Atlantic that was sufficient to convince European map-makers that Columbus had indeed discovered previously unknown continents rather than Asia. It is, therefore, from Amerigo Vespucci that America got its name. In 1519–1522, Ferdinand Magellan, a Portuguese mariner in the service of Spain, led a voyage around the globe (though Magellan himself was killed in a skirmish with Natives in the Philippines), thus putting to rest forever the question of whether or not the earth is round and whether Asia could be reached from Europe by sailing west.

The efforts of Portugal and Spain to find new routes to the East were prompted, in large part, by their desire to challenge the commercial monopoly of the Italian cities. These cities, because of their geographical position, dominated trade with the East by way of the Mediterranean. By sailing around the world in 1519–1522 and showing a substantial profit despite the loss of all but one ship, the commander, and most of the men, the expedition of Ferdinand Magellan proved that the Mediterranean could be bypassed and the Italian monopoly broken.

Spain followed up the voyage of Columbus by establishing an American empire, thereby setting an example that the other nations of western Europe attempted to imitate. The Spaniards constructed a tightly knit, closely supervised colonial system whose object was to make its American colonies a source of wealth for the mother country and to prevent any encroachment by other nations. All of the Spanish conquests, including those of Columbus, were cloaked under the guise of Christianity. Wherever Columbus went, he planted a cross and made (as he said) the “declarations that are required” to claim the land for Spain and Christianity. Spanish explorers that came after Columbus would be required to read to the Natives a document known as the *Requerimiento* (requirement), which informed them Natives of the truth of Christianity and the necessity to swear immediate allegiance to the Pope and the Spanish crown. The Natives were informed that they would be the slaves of the Spanish and those who rejected these blessings of Christianity deserved to die. The actual text of the document read thusly,

I certify to you that, with the help of God, we shall powerfully enter into your country and shall make war against you in all ways and manners that we can, and shall subject you to the yoke and obedience of the Church of Their Highnesses. We shall take you and your wives and your children, and shall make slaves of them, and as such shall sell and dispose of them as Their Highnesses may command. And we shall take your goods, and shall do you all the mischief and damage that we can, as to vassals who do not obey and refuse to receive their Lord and resist and contradict him.

Generally, the *Requerimiento* was read to the bewildered Natives in Spanish, which most Natives could not understand, after the Natives had already been put in chains.

Columbus' Tainted Image

Though Columbus has been enshrined as an American hero, and “Columbus Day” is a national holiday in the U.S. though he never set foot in the area that is now the United States, the true history of Columbus is more mixed, and his savagery was such that he has been denounced in many places in Latin America in a manner similar to the Soviet denunciation of Stalin in the 1950s. The denunciation of Columbus is not without warrant. Long before the *Requerimiento*, Columbus had begun kidnapping and enslaving the Native Americans, even on his very first voyage. On one occasion during Columbus' first voyage, he sent a



► Christopher Columbus, explorer from Genoa, (present day Italy) headed four voyages across the Atlantic Ocean. Columbus began the movement of further explorations and later colonization of the American continents by European countries.

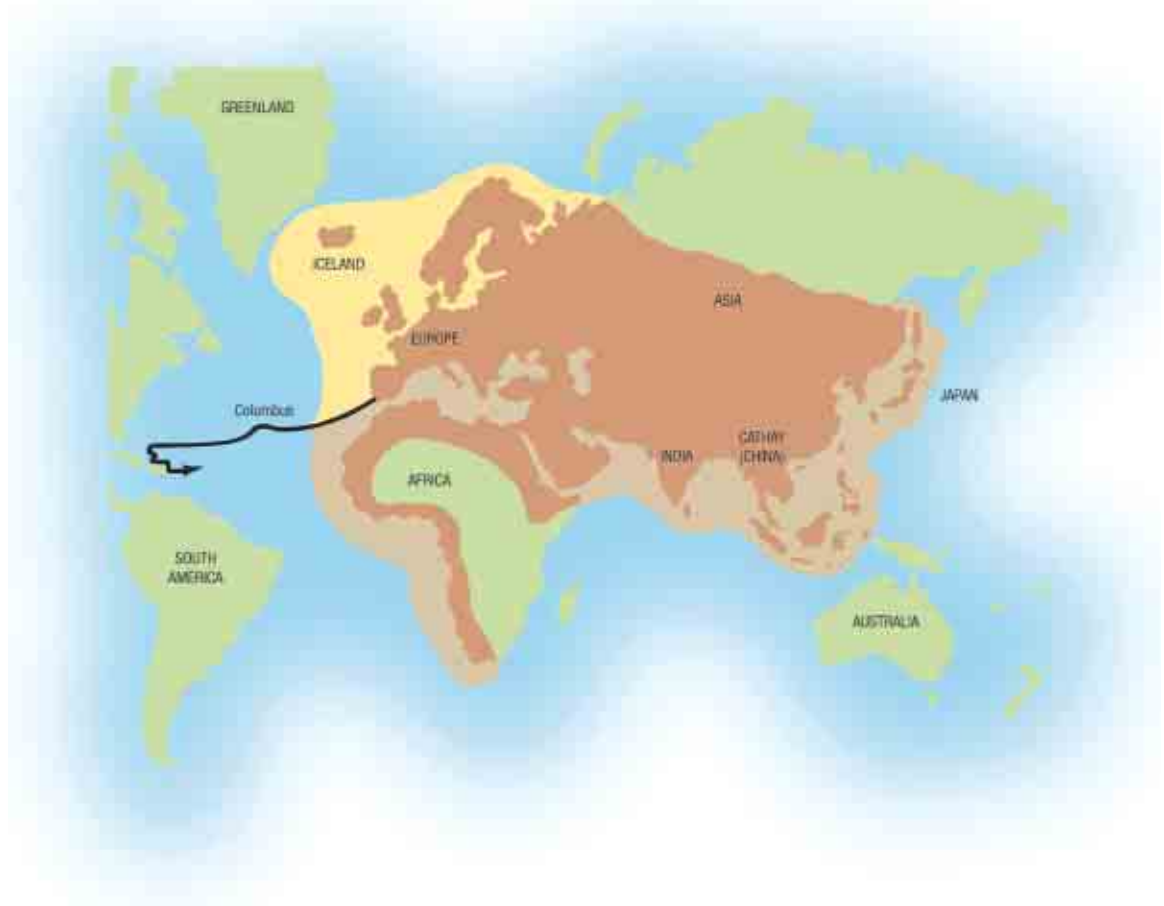
raiding party ashore to capture some women to keep males he had already captured company because, as he wrote in his journal, his past experience in African slave trading taught him that “the Indian men would behave better in Spain with women of their own country than without them.”

On Columbus’ second voyage he embarked on a much larger slave roundup and gathered 1,600 Natives on the Island of Hispaniola, 550 of whom he took back to Spain. The Italian nobleman Michele da Cuneo described the involuntary nature of the roundup: “Among them were many women who had infants at the breast. They, in order the better to escape us . . . left their infants anywhere on the ground and started to flee like desperate people.” Of the 550 slaves Columbus took back to Spain, 200 died en route; many of the others died shortly after reaching Spain. Of the event Columbus wrote, “in the name of the Holy Trinity, we can send from here all the slaves and brazil-wood which could be sold.” Columbus even viewed the Native American death rate optimistically and wrote, “Although they die

now, they will not always die. The Negroes and Canary Islanders died at first.” Die they did. Spanish historian Peter Martyr described the situation in 1516 thusly, “Packed in below deck, with hatchways closed to prevent their escape, so many slaves died on the trip that a ship without compass, chart, or guide, but only following the trail of dead Native Americans who had been thrown from the ships could find his way from the Bahamas to Hispaniola.” This, however, was only the beginning of a campaign of rape, murder, and genocide perpetrated by Columbus and the Spanish on Hispaniola.

Upon Columbus’ arrival in Hispaniola in 1493, he demanded quotas of food, gold, cotton, and sex from the Natives. To ensure cooperation, Columbus ordered the cutting off of an ear or a nose of those that did not comply. Concerning the sex demands, Columbus was most explicit. Columbus’ friend Michele da Cuneo reported that he was personally given a beautiful Carib woman by Columbus during Columbus’ second voyage. Da Cueno states, however, that

“I conceived desire to take pleasure. I wanted to put my desire into execution but she did not want it and treated me with her fingernails in such a manner that I wished I had never begun. But seeing that, I took a rope and thrashed her well, for which she raised such unheard of screams that you would not have believed your ears. Finally, we came to an agreement.”

MAP 1.1 Columbus' Voyage in 1492

In 1500, Columbus wrote to a friend and gleefully proclaimed, “A hundred castellanoes are as easily obtained for a woman as for a farm, and it is very general and there are plenty of dealers who go about looking for girls; those from nine to ten are now in demand.”

In 1495, the Natives attempted a rebellion, but Columbus brutally put down the rebellion. According to a witness to the slaughter, “The soldiers mowed down dozens with point blank volleys, loosed the dogs to rip open limbs and bellies, chased fleeing Indians into the bush to skewer them on sword and pike, and with God’s aid soon gained a complete victory.” The Spanish reports of their own deliberate cruelty are legion. In the words of one observer, “For a lark they tore babes from their mother’s breast by their feet and dashed their heads against the rocks. The bodies of other infants they spitted ... together.” After losing in battle, many Natives chose suicide rather than living in slavery for the Spanish.” As Pedro de Cordoba wrote in 1517,

“Occasionally a hundred have committed mass suicide. The women, exhausted by labor, have shunned conception and childbirth. . . . Many, when pregnant, have taken something to abort and aborted. Others after delivery have killed their children with their own hands, so as not to leave them in such oppressive slavery.”

The Spanish annihilation of the Natives on Hispaniola was thorough and complete. At one point, the Spanish even hunted the Natives for sport and fed the Natives to their dogs. Historians estimate the population of Hispaniola to be as high as 8 million people upon Columbus’ arrival. By 1496, Columbus’ brother Bartholomew estimated the population of adults at 1.1 million. By 1516, the Native population was only 12,000 and by 1555, there were no Native Americans remaining. Elsewhere in the Caribbean, what Natives still survived were all enslaved by the Spanish by 1525. Although the vast majority in this great holocaust died from European diseases such as influenza, the brutal Spanish policies of slavery and subordination clearly share blame. Moreover, the pattern of genocide perpetrated by the Spanish was carried out on other Caribbean Islands as well, including the Bahamas where Columbus first landed. By 1516, Spanish historian Peter Martyr reports that the Bahamas were “deserted.” Similar patterns were repeated on Puerto Rico and Cuba.

The Conquistadores

Very early in the sixteenth century, the Spanish ceased to view the New World as an obstacle to the prospects of wealth in Asia and began to look at the New World as a place that could provide riches for Spain in and of itself. In 1519, the Spanish under Hernán Cortés began an exploration of Mexico with the purpose of finding and conquering a great kingdom in the Caribbean that other Indians had mentioned. Aided by an Indian woman named Malinali, whom Cortés received from a Native chief in the Yucatan, Cortés eventually found the capital of the Aztecs’ (called Aztecs by the Spanish, but the people referred to themselves as Mexicans) empire at Tenochtitlan (located at present-day Mexico City). The Aztec leader Montezuma mistook the Spaniards for the Aztec god Quetzalcoatl, whose arrival had been prophesied in the Aztec religion. Malinali had previously informed Cortés about the legend of Quetzalcoatl and encouraged Cortés to don some Native ceremonial regalia indicating to the Aztecs that he was indeed the prophesied Quetzalcoatl. Hoping to please the god, Montezuma sent Cortés not only a large quantity of food soaked in human blood but also a large golden disk the size of a cartwheel, proof of the Aztecs’ wealth. Montezuma welcomed the Spanish into Tenochtitlan and presented Cortés and his men with gifts, but Cortés quickly took Montezuma hostage and held him under house arrest. Cortés then ruled from the background, attempting to use Montezuma as a puppet until the Aztecs revolted on June 30, 1520. Cortés and his men were forced to flee from Tenochtitlan to Tlaxcala, approximately one hundred miles away, where



► Monument marking the encounter between Moctezuma Xocoyotzin and Conquistador, Hernán Cortés in 1519.

they made an alliance with the Aztecs' enemies, the Tlaxcalans. Cortés and his men had also left behind the deadly smallpox virus, resulting in an epidemic in Tenochtitlan so horrible that the Aztecs lacked the manpower to bury all the bodies.

Cortés, his men, and tens of thousands of Tlaxcalan allies laid siege to the city in the spring of 1521. Cortés destroyed the Aztecs' food and water supplies, marketplaces, parks, gardens, aviaries with thousands of wondrous birds

and burned the magnificent Aztec public buildings. The city that the Spanish had just months earlier described as the most beautiful city on earth quickly became a place of rubble, dust, flame, and death. Because the city was built on canals, burning was not always the most efficient means of destruction, so the Spanish crushed houses and other buildings and piled the debris into the canals. Cortés wrote that his intention was to kill everyone in Tenochtitlan, and so many bodies were in the streets that the Spanish were forced to walk upon them. Lastly, the Spanish burned the books of Aztec religion and learning, and fed the Aztec priests to the Spanish dogs.

The Spanish conquerors fanned out from Tenochtitlan, searching for more gold and plunder, so that over the next one hundred years, 95 percent of the indigenous populations of Mexico and South America would perish. It is estimated that the Native American population in the Western Hemisphere at the time of Columbus was approximately eighty million—equal to that of Europe. It is also estimated that only approximately 5 percent of the Native Americans lived in what is now the United States and Canada.

In addition to the slaughter initiated by Columbus, it is estimated that Spanish troops under Pedro de Alvarado alone were responsible for as many as five million deaths in Southern Mexico and Central America between 1525 and 1540. In South America, the Spanish under Francisco Pizarro in 1532 repeated the pattern established by Columbus, Cortés, and Alvarado when they conquered the Incan empire of nine million people with only two hundred men. Pizarro and his men captured the Incan Emperor Atahualpa and held him for ransom. The Incas responded with a pile of gold and silver equal to fifty years worth of precious metal production in Europe in the sixteenth century. After receiving the ransom, the Spanish then executed Atahualpa. Over the next one hundred years, 95 percent of the Incan population would perish.

In place of the Native American population, the Spanish immigrated to the New World in large numbers. In 1574, long before the English had established a successful

colony in the New World, the Spanish population in Mexico City alone exceeded 15,000; throughout the New World it exceeded 160,000. By 1650, over 450,000 Spaniards had immigrated to the New World to include more than two hundred Spanish cities and towns, and a university in Mexico City. Most of the immigrants were single males seeking economic opportunity. The principal agency used by Spain to transplant the culture of the Old World to the New was the Catholic Church, the only church in existence in the Western world at the time the Spanish colonial system was founded. The Church established missions throughout the New World, many of which are in Florida and the southwestern United States.

The Spanish colonial policy, unlike that followed later by the English, considered Native peoples as subjects of the sovereign and American resources as wealth to be plundered. The result was a fusion of cultures, still characteristic of Latin America today, and the shipment of two hundred tons of gold and sixteen thousand tons of silver back to Spain between 1500 and 1650. The influx of metals into Spain, however, had the negative effect of producing inflation since gold and silver were used for the currency; and therefore the money supply, expanded—faster than the growth of tangible goods.

The Spanish colonial system extended into territory that has since become part of the United States. As early as 1512 Ponce de Leon had launched an expedition from the West Indies to explore the coast of Florida, returning on a second voyage some seven years later. In 1528 Pánfilo de Narváez led a disastrous expedition of about six hundred men, equipped with horses, livestock, and other supplies, that landed on the Gulf Coast of Florida. After exploring the region extending westward to Alabama and encountering illness, starvation, and hostile Indians, the survivors of the expedition were forced to kill their horses and build barges of horsehide in an attempt to follow the coastline to Mexico. The barges foundered, and the Spanish were forced ashore on the Texas coast. The Spanish then attempted to trek overland to Spanish settlements in Mexico. Only four members of the group, led by Cabeza de Vaca, reached Mexico City some eight years later, after suffering almost unbelievable hardship, including enslavement by Native tribes in Texas. In 1539, Hernando de Soto and six hundred men landed in Florida. They explored the southeastern United States all the way to Texas. De Soto died in 1542 and was buried in the Mississippi River. The surviving men turned back without finding another city of gold like Tenochtitlan.

Similarly, Francisco Vasquez de Coronado left northern Mexico in 1540 and headed north into New Mexico, Texas, and Kansas in search of the legendary “seven cities of gold.” Coronado did find a small Zuni pueblo, but nothing resembling a “city of gold.” That same year (1542), Juan Rodriguez Cabrillo led an expedition along the coast of California all the way to Oregon, but he too failed to find another Tenochtitlan; and Cabrillo himself died on the Island of Catalina.

The *Encomiendas*

The Spanish empire in the New World was primarily the effort of private entrepreneurs with little direct support from the Spanish government. For individuals that desired to

launch expeditions into the New World, it was required that they first get licenses from the Spanish government. Those who obtained licenses (*encomiendas*) were essentially rewarded with possession of conquered Native villages. Those *encomenderos* (those with *encomiendas*) were given the authority to demand labor from the Natives in return for their legal protection and religious guidance.

Spanish Colonization in the United States

In 1565 Menendez de Aviles founded St. Augustine, the earliest continuous settlement within the present limits of the United States. The Spanish expansion into what is now known as Texas, the American southwest, and California was sufficiently powerful to leave an enduring imprint. Spanish soldiers and Franciscan priests established a chain of garrisons and mission stations throughout the territory. Santa Fe, New Mexico, was founded in 1610 and San Antonio, Texas, in 1718. In the eighteenth century more than twenty missions were organized in California, including San Diego, San Francisco, and Santa Barbara.

By the end of the sixteenth century, the Spanish empire was the largest in the history of the world including most of South America, Central America, Mexico, the Caribbean, Florida, and the Southwestern United States. The Spanish, however, had imposed a small ruling class that existed to serve the Spanish crown and had not established anything resembling European society in the New World. The fact that the Spanish largely came as single men (men outnumbered women ten to one) meant that the Spanish men in America typically took Native American wives and thus fused the bloodlines and the cultures. Eventually, what emerged in Latin America became known as the “fifth great race” (the Latin Americans). The majority of people in Latin America by the eighteenth century were *mestizos*—persons of mixed Spanish and Native American ethnicity. More men of the Spanish ruling class brought their European wives with them than did commoners; consequently, Latin America, in general, became dominated by an ethnically European elite, ruling over the *mestizo* masses. The Spanish also brought eleven million African slaves to Latin America, further diversifying the ethnic mix. Brazil and the Caribbean were the destinations for most of the African slaves, and Haiti’s African-origin population remains at over 90 percent in the twenty-first century. In some of the more remote regions of Latin America, such as the Amazon Basin and some areas high in the Andes, the Spanish mixed very little with the indigenous populations. Therefore, the Native American populations remained much larger than those in North America and have remained so through the present.

The Spanish also imported new crops to the Western Hemisphere, including sugar and bananas, and new livestock: cattle, pigs, sheep, goats, cats, chickens, and, perhaps most importantly, horses. With no natural enemies, the new animals grew rapidly in population in the new land. The Native Americans quickly learned to cultivate the new crops and domesticate the new animals, thus furthering the spread of the flora and fauna, but also changing forever the Native American cultures. By the mid-nineteenth century, for instance, the Great Plains Indians of North America were known for their expertise in horsemanship. However, the exchange was not all one-way. The Spanish

also brought the new crops, corn and tobacco, back with them to Europe along with their Native American slaves and epidemics of syphilis. This transatlantic exchange of people and goods became known as the Columbian exchange.

As the sixteenth century came to a close, the Spanish Empire was beginning its decline and facing new challenges from the French, Dutch, and English in Europe on the open seas and in the New World. The sixteenth century, however, belonged to the Spanish who had not only discovered the New World but also exploited it for their enrichment. The Spanish had subdued the people of the New World and instituted the Columbian exchange, thus providing a model for those who would come later. The lesson that the Spanish example taught the rest of Europe was that there were riches in the New World — there for the taking. As other European powers rose to challenge Spanish dominance, they would launch their own expeditions purposed to do just that. Portugal benefited in their efforts by the Treaty of Tordesillas, which in effect granted them a vast expanse east of the Andes in South America, though undiscovered at the time, became a flourishing Portuguese colony in the area now known as Brazil. With South America carved up between the Spanish and Portuguese, France, England, and the Netherlands looked to North America as a place to find their fortunes.

France in the New World

The earliest explorer to the New World sailing under the flag of France was Italian-born Giovanni da Verrazzano, who came to North America in 1524 in search of a northwest passage to Asia. Verrazzano sailed the North American east coast from Nova Scotia to the Carolinas but could find no northwest passage. A decade later, Jacques Cartier made the first of his three voyages (1534–1543) to North America in search of a Northwest Passage and a legendary wealthy kingdom known as Saguenay. Cartier sailed up the St. Lawrence River to the Great Lakes, but found neither Saguenay nor a northwest passage. The severity of the Canadian winters caused Cartier and the French to cease exploration of the northern latitudes of the New World until the seventeenth century when Samuel de Champlain revived French colonization efforts.

Between 1600 and 1635, Champlain made eleven voyages to the area that is now Canada, establishing permanent settlements in Quebec in 1608 and Acadia (now Nova Scotia). New France, as the French settlements on the North American continent were called, was slow to grow, being virtually all male. Trading in furs was the most lucrative enterprise, and it flourished in a wilderness setting. Settlers in farms and villages intruded upon the wilderness and its inhabitants.

Champlain sought friendly relations with the Native Americans and the French colonists married and cohabited with Native American women. Champlain desired to convert the Native Americans to Christianity, and he attempted to ensure that there would be religious freedom for both Catholics and French Protestants (known as Huguenots) in the New World. Champlain's efforts at ecumenism were thwarted in 1625, however, when France declared that only the Catholic religion could be practiced in New France.



► Statue of Giovanni da Verrazzano, an Italian-born explorer who sailed under the flag of France to seek out a Northwest passage to Asia. Verrazzano was the first of others to seek out such a route unsuccessfully.

By the 1630s, The Society of Jesus, or Jesuits—a well-educated but religiously uncompromising Catholic order—began establishing missions in New France. Though the Jesuits had little tolerance for Protestants, they allowed Native American converts to retain all aspects of their Native cultures that did not conflict with Catholicism. By 1670, the Jesuits had converted ten thousand Native Americans to Christianity. Their efforts were hindered, however, by the fact that they often performed baptisms for Native Americans that were dying of small pox. Other Native Americans drew the correlation that death often resulted shortly after baptism and therefore resisted conversion. This resistance to conversion helped French fur traders eventually become more influential with the Native Americans than the Jesuits. Instead of the focal point being the Jesuit missions, approximately 25 percent of the population of New France became concentrated in three fur-trading cities on the St. Lawrence Seaway: Montreal, Three Rivers, and Quebec.

Beginning in 1663, King Louis XIV and his minister, Jean Baptiste Colbert, began to exercise tighter control over New France. Government was organized with a governor and an intendant (judge), and soldiers were sent to New France to protect the King's possession. In an effort to boost population growth, Colbert sent 774 women to New France and offered bonuses to couples that produced large families. Families were provided with land, livestock, seed, and tools. Colbert also threatened to impose fines on fathers whose children failed to marry before the end of their teens. In five years the population in New France doubled. By 1700, the population of New France had grown to an estimated fourteen thousand. The French developed wheat agriculture on the fertile

land along the St. Lawrence Seaway, and New France was self-sufficient in food by 1700. The successful agriculture combined with the fur trade to make New France economically prosperous, but the harsh Canadian winters caused most French immigrants to the New World to look elsewhere.

The French encouraged exploration of the interior, sending Jesuit priests along with specially selected explorers. In 1673, Father Jacques Marquette, whose personal goal was to establish missions among the Illinois Indians, was ordered by his superior in Quebec to accompany Louis Joliet, picked by the governor of New France, to explore the “Great River,” the Mississippi. Accompanied by five trappers, Marquette and Joliet followed the Wisconsin River down to the Mississippi River, which awed them with its grandeur. No less a surprise, downstream was the roar of the Missouri River emptying into the Mississippi.

Marquette kept a lively journal describing the buffalo, the Native Americans along the route, the heat—it was mid-July—and their experiences and encounters along the route. After feasting on dog meat and other delicacies with the Indians on the Arkansas River, the explorers decided to return to Canada. In part they feared capture by the Spanish should they proceed to the mouth of the Mississippi.

Robert de La Salle launched a less successful expedition in 1683, although he did reach the mouth of the Mississippi. Both explorations not only gave New France a strong claim to the interior of the territory of mid-America but also encouraged the French to fortify the Mississippi and Ohio rivers, laying the background for an inevitable clash of interests between the British and French colonies on the North American continent. The French also developed colonies in the West Indies at St. Dominique (Haiti), Guadeloupe, and Martinique—all based on sugar plantation agriculture and African slave labor.

English Expansion

Although John Cabot, representing the English crown, explored the eastern coast of North America within a decade of Columbus’ voyage, (1497) successful English settlement was delayed for a century. Cabot landed on the North American coast, perhaps at Newfoundland or Labrador, but did not journey further than the range of a cross-bow from the shoreline. The English would not attempt to establish a settlement in North America until 1583 when Henry Gilbert led an expedition to Newfoundland. Though Gilbert was successful in at least landing on the coast of Newfoundland, he proceeded along the coast of the Island in search of a good place for a military outpost. He was caught in a storm and became lost at sea, thus leaving England without a North American colony.

The Lost Colony of Roanoke

Undeterred by Gilbert’s failure, in 1585, Sir Walter Raleigh dispatched a group under the command of Richard Grenville to an island called Roanoke off the coast of North Carolina. The English experienced problems with the Natives almost immediately as the English

accused the Natives of theft of a silver cup. In retaliation, the English destroyed a Native village, leading to enmity with the Natives. When Sir Francis Drake arrived on Roanoke in the spring of 1586, the colonists boarded his ship and abandoned the colony. The next year (1587), Raleigh dispatched another expedition of ninety-one men, seventeen women, and nine children that he hoped would begin a successful plantation. Shortly after arrival, one of the women gave birth to a daughter, Virginia Dare, the first person born in North America to English parents. Dare's grandfather, John White, returned to England a few weeks after her birth to recruit more settlers and bring more supplies. When he returned to Roanoke in 1590, he found the island deserted and no clues to the fate of the settlers other than the inscription "Croatoan" carved on a post.

Theories abound as to what happened to the settlers. Some argue that they were all killed in a war with the Native Americans. Others argue that they were adopted by the Natives and then taken off the island. Perhaps segments of both theories are correct, but no conclusive evidence has ever been found to prove either. In any case, it would be twenty years before another English group would attempt to establish a colony in North America.

In spite of the failure at Roanoke, other factors would lead to further English colonial attempts in North America. The economic, religious, and political factors that led to the establishment of the English colonies were entirely different from

those that had influenced the Spanish colonies. Two outstanding economic changes were in trade and agriculture. Whereas no trading companies flourished in 1500, over two hundred English trading companies operated aggressively by 1600, including the Muscovy Company (1553), the Levant Company (1592), and the famous East India Company (1600). In 1500 German and Italian merchants dominated English trade. By 1600 this domination had been eliminated, and a strong group of English merchants had emerged. In 1500 most of the raw wool raised in England was shipped to Flanders to be made into cloth. By 1600 an English textile industry in England absorbed much of the wool produced in England.

These economic changes had a direct effect upon the development of the English colonies. The first three successful English colonies in America—Plymouth, Virginia, and Massachusetts Bay—were planted by cooperatively owned joint-stock companies, precursors of modern corporations, in which a number of investors pooled their capital. Many of those engaged in the American enterprises had gained their experience in trading companies elsewhere, and they



► Sir Walter Raleigh dispatched two groups to the island of Roanoke. The first expedition experienced irreconcilable difficulties with the Natives, and the second disappeared mysteriously.



► A tobacco brand was named for Virginia Dare, the first person born in North America to English parents.

continued to participate in trading enterprises throughout the world. As Charles M. Andrews, a prominent historian of the colonial period, has written, “English America would hardly have been settled at this time had not the period of occupation coincided with the era of capitalism in the first flush of its power.”

The experience in trade influenced mercantilist thought in England. Mercantilism embodied a set of economic ideas held throughout western Europe from 1500 to 1800, though the precise measures taken differed from country to country. The mercantilist advocated that the economic affairs of the nation should be regulated to encourage the development of a strong state. A number of propositions were customarily included in this policy. A nation could become stronger by exporting more than it imported, resulting in a “favorable balance of trade.” National self-sufficiency should be encouraged by subsidy of domestic manufactures. A nation’s wealth was to be measured by the amount of precious metals it could obtain (thus the emphasis on the accumulation of bullion). Labor should be regulated for the wellbeing and benefit of the state. Finally, colonies should be established to provide the nation with raw materials that it was unable to produce.

Although this does not exhaust the list of propositions supported by mercantilist thinkers, it does show that trade was considered one of the most important measures of a nation’s wealth and that colonies were valued because they contributed to that wealth. In England the mercantile emphasis between 1500 and 1600 was based upon internal regulation. After 1600 the emphasis was on external regulation, particularly the commercial relationship of England to its colonies. The phenomenal increase in English mercantile activity not only provided an agency—the joint-stock company—to create colonies but also provided a national purpose for doing so.

A second significant economic change took place in agriculture. Between 1500 and 1600 an enclosure movement gained strength in Britain. Essentially, “enclosure” meant that smaller landholdings in certain areas of England were incorporated into larger holdings, forcing some people off the land. The result was a dislocation of population that caused many political thinkers to conclude that England was overpopulated and therefore almost anyone should be permitted to go to the New World to reduce “overpopulation.” Spain, by contrast, had restricted immigration to selected individuals favored by the crown.

In the sixteenth century the Protestant Reformation swept through Europe and profoundly affected the religious and political development of England, which in turn



► With Parliament's help King Henry VIII of England broke with the Roman Catholic Church and established the Church of England, which made him the ecclesiastical sovereign of England.

placed an enduring stamp upon its colonies in America. In 1500 England (and the Continent) was within the fold of the Catholic Church. By 1600 not only had England broken away and established the national Anglican Church, but the religious rupture had also encouraged the rise of religious splinter groups. (The story of this religious rupture in England is too involved for extended treatment in this text.)

What is particularly important is that in the process of waging his contest with the Roman Catholic Church, King Henry VIII enlisted the aid of Parliament. Parliament passed a series of enactments creating a national church, culminating in the Act of Supremacy (1534), which made Henry, instead of the pope, the ecclesiastical sovereign of England. Eventually, by means of parliamentary acts, lands in England belonging to the Roman Catholic Church were taken over by the king, greatly enhancing his wealth.

The ramifications of these actions invaded almost every sphere of English life, but two had most effect on the colonies: First, the king, by utilizing the support of Parliament, demonstrated that in practice the authority of the crown was limited, a concept carried to the English colonies in America and a concept in direct contrast to Spanish doctrine, which held the power of the sovereign to be without restriction. Second, the break with the Catholic Church opened the way for a wide diversity of religious groups.

Some people, believing that separation from the Catholic Church should never have taken place, remained Roman Catholics. Others felt that Henry VIII and, later, Elizabeth I had not gone far enough. The Puritans, an impassioned and vocal minority, believed that the Reformation in England had stopped short of its goal—that ritual should be further simplified and the authority of crown-appointed bishops should be lessened. However, they resolved to stay within the Church of England and attempt to achieve their goals—that is, “purify” the church—without a division. The Separatists, a small minority, believed that each congregation should become its own judge of religious orthodoxy. They were no more willing to give allegiance to the crown than they had been to give it to the pope.

This religious factionalism was transferred to the American colonies. Of the first four settlements, Virginia was Anglican, Plymouth was Separatist, Massachusetts Bay was Puritan, and Maryland was Catholic.

Early in the seventeenth century, a number of English “dissenters”—men and women who were dissatisfied with political, economic, or religious conditions in England—were ready to migrate to the New World and English trading companies provided an agency for settlement.



Chapter Review ▶ ▶ ▶

1 Summary

The first Americans migrated over a land bridge from Asia to the Western Hemisphere during the last ice age some fifteen thousand years ago. Eventually, the descendants of these hunting and gathering societies would develop agriculture, including irrigated agriculture, three thousand years before the arrival of Columbus. Advanced societies developed in the Andes, Yucatan, and Central Valley of Mexico with the Incas, Mayas, and Aztecs, who built pyramids, produced advanced mathematics, and accurate calendars. The journeys of Marco Polo overland to Asia prompted Europeans to seek an easier route to Asia via the sea to exploit Asian wealth in gold and spices. Norse explorers under Leif Erikson began a colony in North America in 1001, but abandoned it the next year. The Western Hemisphere remained unknown to the Europeans. Portugal pioneered navigation and exploration under Prince Henry the Navigator in the fifteenth century, culminating in Vasco da Gama's successful voyage to Asia around the Horn of Africa in 1498. Meanwhile, Columbus, seeking a Western water route to Asia for Spain, landed in the New World in 1492 touching off an age of European exploration and colonization. The Spanish conquered the Native American societies with horses, swords, guns, and European diseases. Meanwhile, the English and French, who were later to the colonization game, would plant colonies in North America. The first permanent Spanish settlement in the U.S. was at St. Augustine, Florida, in 1565, while the French planted colonies in 1608 in what is now Montreal and Nova Scotia. The first successful English colony was at Jamestown, Virginia, in 1607 (after a failed English attempt at Roanoke 1585–1588). The success of Jamestown was largely due to the commercial success of tobacco.

Chronological Time Line

20,000–12,000 BC Asian peoples migrate to North America across the Bering Strait.

9000 BC Global warming led to the extinction of mammoths and other large game animals.

1500 BC Agriculture developed in North America.

300 BC Beginning of Anasazi culture

AD 900–1100 Mississippian culture

AD 982 Erik the Red reached North America.

AD 1001 Leif Erikson established a Norse settlement in North America.

Time Line (cont'd)

AD 1095	Crusades began.
AD 1150	Anasazi culture vanished.
1418	Portugal took the Madeira Islands and begins colonization.
1477	Marco Polo's travel published in Europe.
1492	Columbus landed in the New World.
1497	John Cabot was first English explorer to North America.
1498	Vasco da Gama reached India via Cape of Good Hope.
1493–1555	Spanish savagery and European diseases decimated Native populations in the Caribbean and Central America.
1519–1522	Magellan's expedition sailed around the world.
1512–1565	Spain explored the Southern portion of North America.
1519–1521	Cortez conquered the Aztecs.
1532–1535	Pizarro conquered the Incas.
1565	Spain found a colony at St. Augustine, Florida.
1585–1588	The first English colonization attempt failed at Roanoke.
1607	Jamestown founded by England's Virginia Company.
1608	Champlain planted French colonies at Quebec and Acadia.
1612	John Rolfe planted the first English tobacco crop.

Chapter Review (cont'd) ▶ ▶ ▶

Key Terms

Folsom Points: Nineteen flint spear points discovered near Folsom, New Mexico, and proved the first Americans had migrated to the Western Hemisphere at least ten thousand years ago.

Land Bridge to Alaska: The Bering Strait between Asia and Alaska was exposed ground during the last ice age and used by the first Americans to migrate to America from Asia.

Agricultural Revolution: The transition from hunting and gathering societies to the domestication of plants and animals allowed vast changes in lifestyles and technology.

Incas: Advanced Native American civilization of the Andes

Aztecs: Advanced Native American civilization of the South Central Mexican plateau

Mayans: Advanced Native American civilization of the Yucatan Peninsula

Tenochtitlan: The capital city of the Aztecs

Anasazi: The cliff dwelling Native American society in the American Southwest

Mound Builders: The Mississippian Native American Culture that built earthen burial mounds

Cahokia: The largest settlement of the Mississippian culture

Leif Erikson: The Norse leader that founded a settlement in North America in 1001

Prince Henry the Navigator: The Portuguese Prince that provided the impetus to the great era of European navigation

Treaty of Tordesillas: Negotiated by Pope Alexander VI, the treaty divided the new territory by a line of longitude located 270 leagues west of the Azores. Any land west of the line belonged to Spain, and those lands east of the line belonged to Portugal.

Amerigo Vespucci: The Italian explorer for whom America received its name. It was he that first proved that Columbus had not reached Asia but rather had reached previously undiscovered continents.

Ferdinand Magellan: The explorer whose expedition is credited with being the first to sail around the world in 1522

Requerimiento: This Spanish document informed the Natives of the truth of Christianity and the necessity to swear immediate allegiance to the pope and the Spanish crown. The Natives were declared to be slaves of the Spanish, and those that rejected the blessings of Christianity deserved to die.

Conquistadores: Spanish explorers and conquerors of the Native American peoples in the sixteenth century

Hernán Cortés: The Spanish Conquistador that conquered the Aztecs

Montezuma: Chief of the Aztecs

Francisco Pizarro: The Spanish Conquistador that conquered the Incas

Hernando de Soto: Spanish Conquistador that explored the Southeastern United States

Key Terms (cont'd)

Encomiendas: Licenses granted by Spain to adventurers in the New World that essentially rewarded them with possession of conquered Native villages

Menendez de Aviles: Founded St. Augustine in 1565

Mestizos: Persons of mixed Spanish and Native American heritage

Columbian Exchange: Raw materials shipped from the New World to Europe in exchange for European manufactured goods

John Cabot: First English explorer to North America in 1497

Giovanni da Verrazzano: Earliest explorer to the New World sailing under the flag of France in 1524

Jacques Cartier: French explorer (1534–1543) to North America in search of a northwest passage and a legendary wealthy kingdom known as Saguenay. Cartier explored the St. Lawrence River to the Great Lakes, but found neither Saguenay nor a northwest passage.

Northwest Passage: A nonexistent water passage sought by the Europeans through North America to Asia

Samuel de Champlain: Champlain made eleven voyages to the area that is now Canada between 1600 and 1635, planting permanent settlements in Quebec in 1608 and Acadia (now Nova Scotia).

Quebec: French Canada along the St. Lawrence at Montreal and Quebec City

Acadia: French Canada along the Atlantic in what is now Nova Scotia

Huguenots: French Protestants

Jesuits: A well educated but religiously uncompromising Catholic order that established missions in New France

Jean Baptiste Colbert: French minister to the King Louis XIV that fostered population growth in New France

Father Jacques Marquette: Jesuit priest that explored the Mississippi River in 1673

Robert de La Salle: Explored the Mississippi River for France in 1683

Roanoke: The first English attempt at colonialization in North America in 1585 that ended in failure due to conflict with Natives in 1588

Sir Walter Raleigh: Responsible for planting the English colony at Roanoke

King Henry VIII: King of England (1509–1547) that broke England from the Catholic Church and began the Church of England when the Catholic Church refused to grant him a divorce

Act of Supremacy 1534: Declared Henry VIII, instead of the pope, the ecclesiastical sovereign of England

Puritans: Protestant religious group that viewed the Anglican Church as corrupt and sought purification of the Anglican Church

Pop Quiz ▶▶▶

Chapter 1

1. The discovery of the Folsom Points suggests that the earliest immigrants to America arrived _____.
 - a. 10,000 years ago
 - b. 6,000 years ago in the Garden of Eden
 - c. In 1492
 - d. 1,000,000 BC
2. A Native American tribe with a reputation for cannibalism and bestiality was the _____.
 - a. Anasazi
 - b. Coahuiltecans
 - c. Karankawas
 - d. Tainos
3. Which of the following characterizes the Aztecs?
 - a. elaborate political system
 - b. temples that rival the pyramids of Egypt
 - c. Capitol of Tenochtitlan had over 250,000 in population
 - d. all of the above
4. Which of the following is true of the Iroquois?
 - a. matrilineal
 - b. built bark covered longhouses of up to 100 feet in length
 - c. formed a confederacy for mutual defense
 - d. all of the above
5. In 1014 why did the Norseman abandon Vinland?
 - a. Natives tortured Freydis by slicing her breasts.
 - b. The colony was wiped out by Indian attacks.
 - c. quarreling among themselves
 - d. freezing to death in the harsh Canadian winter
6. The new Portuguese ship that provided a boost to exploration was the _____.
 - a. carmel
 - b. caravel
 - c. catamaran
 - d. capri

Pop Quiz (cont'd)

7. On October 12, 1492, Columbus landed on _____.
 - a. Long Island
 - b. the site that would become Jamestown, Virginia
 - c. Plymouth Rock
 - d. an island in the Bahamas that he named “San Salvador”
8. The explorer that headed the first voyage around the world was _____.
 - a. Christopher Columbus
 - b. Ferdinand Magellan
 - c. Vasco de Gama
 - d. Amerigo Vespucci
9. What was the primary effect of the influx of gold and silver from the New World?
 - a. It made Spain the wealthiest nation in Europe for centuries to come.
 - b. It caused monetary inflation in Europe.
 - c. Spain abandoned the monetization of gold and silver.
 - d. All of the above
10. Spanish explorers into what is now the United States had which of the following in common?
 - a. All found “cities of gold”.
 - b. None found “cities of gold” on the scale of Tenochtitlan.
 - c. All rejected Catholic Christianity.
 - d. All established permanent settlements in what is now the U.S.
11. *Mestizos* are _____.
 - a. persons of Spanish ancestry
 - b. persons of Native American ancestry
 - c. persons of mixed Spanish and Native American ancestry
 - d. persons who do not know their ancestry
12. The French explorer that planted settlements in Acadia and Quebec was _____.
 - a. Giovanni da Verrazzano
 - b. Steven Colbert
 - c. Samuel de Champlain
 - d. Rene Quebec

Chapter Review (cont'd) ▶ ▶ ▶

Pop Quiz (cont'd)

13. The first three successful English colonies in what is now the United States were planted as _____.
 - a. Christian missions
 - b. proprietary colonies
 - c. joint stock companies
 - d. all of the above

14. Ferdinand Magellan was killed in the _____.

15. The Protestant Reformation split the _____.

1. A	5. C	9. B	13. C
2. C	6. B	10. B	14. Philippines
3. D	7. D	11. C	15. Catholic Church
4. D	8. B	12. C	