

PREFACE

Foundations in Human Development is a comprehensive and engaging introduction to life span development. With a unique blend of classical studies and cutting-edge research, the reader is provided a context in which he or she is able to appreciate the historical foundations of life span development, as well as current themes and findings. The reader is consistently encouraged to apply the text material to his or her own life, in order to encourage retention and increase interest.

After the first two chapters, which focus upon introducing the field of human development and biological beginnings, each chapter is organized into three parts. The first part of each chapter emphasizes biological development. The second part emphasizes cognitive development. The third part emphasizes socioemotional development. The central task of these chapters is to help students learn basic concepts that relate to developmental changes affecting individuals throughout each stage of the life span.

There are some important pedagogical features to the text that distinguish it from others as well. First, each chapter is written using the SQR3 (S-Q-R-R-R) method. This is a method designed by Dr. Francis Robinson to facilitate effective learning of written material. The first step in learning this material is to survey (S) each chapter. The second step is observed with questions (Q) that are raised as a result of reading a section. The third step is to read (R) each chapter carefully, one section at a time. The fourth step is recitation (R) where you may make notes, underline, or use the learning objectives or pause and process questions within each section to check for comprehension of main points. The final step is review (R) where you might test your comprehension by performing the self-quiz given at the end of a chapter, rereading your notes, or rereading a chapter, for example.

Second, learning objectives are given at the beginning of each chapter. Throughout the chapter, key terms and concepts appear in **bold face** print. These terms are defined in the glossary. At the end of each section of the chapter, pause and process questions are given so that a student may gauge his or her understanding for each segment of the chapter.

Third, a summary at the end of each chapter explains important concepts for that chapter. The summary could also be read prior to reading the whole chapter, in order to gain a preview of what the chapter contains.

Fourth, each chapter contains a self-quiz that may be used in the recitation and review steps of learning. It also may be interesting to test yourself prior to reading a chapter and also upon completing the steps in learning the material to observe your progress.

Finally, part of the human condition is that individuals can differ in their views on controversial issues. Because of this, a few controversial topics are discussed within the text. Research on these topics is presented and students are encouraged to think critically about these issues and form their own opinion. Some controversial topics discussed in the text

include stem cell research, the cohabitation effect, whole versus partial-brain death, and euthanasia. Coverage of these societal controversies should pique the student's interest in the field of human development as a whole.

SUPPLEMENTS FOR INSTRUCTORS

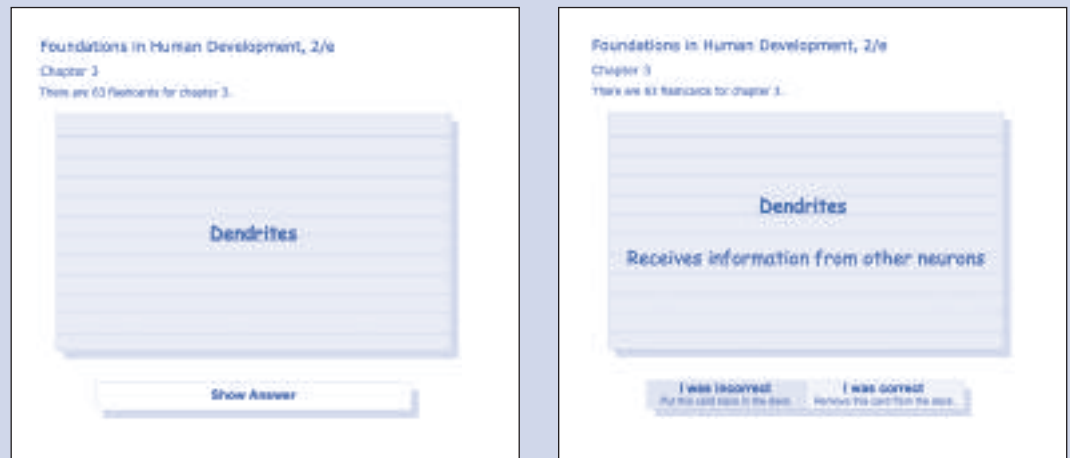
1. **Study Guide.** The study guide is uniquely designed to encourage students to manipulate and apply the textbook material. KWL charts, graphic organizers, key term definitions, and matching exercises provide students with ample opportunities to master textbook material.
2. **Instructor's Manual.** In addition to providing the typical chapter outlines, website recommendations, and student handouts; this manual also provides suggested online tutorials and activities, blogs, online (free) videos, podcasts, and jigsaw activities for each chapter. Teaching life span development has never been so much fun!
3. **Test Bank.** An extensive test bank is available to instructors in both hard copy and electronic forms. Each chapter consists of a variety of multiple choice, true/false, short answer and essay questions.
4. **PowerPoints.** A set of PowerPoint slides covering the main concepts and ideas are available to instructors who adopt this textbook.
5. **Customize This Book.** If you have additional material you'd like to add (handouts, lecture notes, syllabus, etc) or simply rearrange and delete content, BVT Publishing's custom publishing division can help you modify this book's content, to produce a book that satisfies your specific instructional needs. BVT Publishing has the only custom publishing division that puts your material *exactly* where you want it to go, easily and seamlessly. Please visit www.bvtpublishing.com or call us at 1-800-646-7782 for more information on BVT Publishing's Custom Publishing Program.

SUPPLEMENTS FOR STUDENTS

BVT Publishing is pleased to provide students with a free, comprehensive online tutorial which can be found at www.bvtstudents.com. This website offers the following:

1. **eBook editions.** Save time, money and paper by purchasing an eBook version of this text directly from our convenient online store, located on our student website.
2. **Shopping Cart.** For the student's convenience and pocketbook, the student website also contains a shopping cart where they have the added option of purchasing the traditional paper textbook directly from the publisher if they prefer.
3. **Self Testing.** Students can test their knowledge of this book's content on our student website. The Self Test questions are designed to help improve students' mastery of the information in the book.
4. **Chapter Outlines.** Chapter outlines are available for students to use either on our website or they can be downloaded directly from our website. They are designed to serve as a helpful outline approach to getting an overview of each chapter's content.
5. **Flash Cards.** We also feature Flash Cards on our student website. The Flash Cards are

an easy way for students to spot-check their understanding of common and important terms, as well as effectively retain the information.



6. **Chapter Summaries.** The Chapter Summaries are another tool designed to give the students an overview of each chapter's content, further aiding the students in content comprehension and retention.